

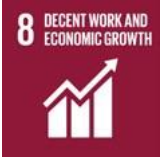











Sustainable Development Goals



Sustainable Development Goals	Examples across the school curriculum and enrichment opportunities that work towards the Sustainable Development Goals
	<p style="text-align: center;">No Poverty</p> <p>Assemblies and PSHCE lessons focus on raising aspirations for all children so they are able to get good jobs in the future.</p> <p>The school takes part in a range of sponsored events to raise money to support charities fighting poverty.</p> <p>In Year 5 and 6, children learn about poverty in two topics (Trash and The Americas).</p>
	<p style="text-align: center;">Zero Hunger</p> <p>In Year 3 and 4, children learn about food waste and hunger in their 'Farming' topic.</p> <p>The whole school supports the allotment area where each class grow their own produce.</p> <p>We have breakfast, lunch and after school clubs where food is provided for those who are hungry.</p> <p>The Green Gang look at ways to reduce the school's food wastage.</p> <p>The school runs stalls of donated food from UK Harvest for all families (called Grub Club).</p>
	<p style="text-align: center;">Good Health and Well-being</p> <p>The whole school participates in Children's Mental Health Week every year. There are lots of extra-curricular sporting clubs (running, basketball, football, tag rugby, performance arts).</p> <p>We have a range of other extra-curricular clubs including coding club, gardening club and others.</p> <p>In Reception, the children learn all about Healthy Living. Class meditation and mindfulness.</p> <p>Whole school Yoga assembly every fortnight.</p> <p>Year 5/6 have workshops for sleep and well-being.</p> <p>Year 3 and 4 learn about healthy food in Food Technology and good health and wellbeing in their Science topics.</p>
	<p style="text-align: center;">Quality Education</p> <p>A whole school approach to school improvement through a 'Journey to Excellence' plan. This looks to improve the quality of education across the whole school curriculum.</p> <p>In Year 5 and 6, the children learn about education through the ages (History/Geography topic).</p>
	<p style="text-align: center;">Gender Equality</p> <p>There is a dedicated girls' football only at lunchtime. The school has pledged to ensure girls have the same opportunities as boys for football.</p> <p>Participation across a range of clubs and competitions for all genders.</p> <p>In Year 5 and 6, they regularly have questions of the day asking them to name female role models.</p> <p>In Year 5 and 6, the text 'The Star Outside my Window' looks at identities and equality.</p> <p>Year 5 and 6 have looked at women's roles during their WW2 topic.</p> <p>Year 3 and 4 use the text 'Fantastically Great Women Who Changed the World' to explore women across history.</p>

	<p style="text-align: center;">Clean Water and Sanitation</p> <p>Whole school assembly about Ryan's Well Foundation – learning about clean water supply in other countries.</p> <p>In Year 5/6, the children learn about clean water and sanitation in two topics (Settlements and The Americas).</p> <p>During Year 2 reading lessons on 'Too Small Tola', they look at clean water as the story discusses the use of water pumps in Lagos, Nigeria.</p> <p>Year 3 and 4 look at clean water during their rivers topic.</p>
	<p style="text-align: center;">Affordable and Clean Energy</p> <p>Green Gang identify ways for school to be more energy efficient.</p> <p>Year 3 and 4 focus on clean energy as part of their 'Sustainability' topic.</p>
	<p style="text-align: center;">Decent Work and Economic Growth</p> <p>A range of visitors come into the school to talk about their jobs and responsibilities (for example, Year 3 and 4 invited a carpenter to talk about their job as part of a D&T project).</p> <p>Whole school assembly exploring work and money.</p> <p>Year 5/6 run an enterprise project where they develop their own entrepreneur skills.</p> <p>Year 3 and 4 look at changes to tools over time (from Stone Age onwards) as part of their farming topic.</p>
	<p style="text-align: center;">Industry, Innovation and Infrastructure</p> <p>In Year 5/6, they explore industry as part of the 'Settlements' topic.</p> <p>Across KS1, children learn about Inventions as part of their topic and also explore industry in the text 'Traction Man'.</p>
	<p style="text-align: center;">Reduced Inequalities</p> <p>The key text 'Wonder' is used in Year 5/6 to explore disabilities and explain the concept of diversity and inclusion.</p> <p>Across the school, pupils learn through a range of diverse texts and are introduced to various minorities including LGBTQI+ and BAME.</p>
	<p style="text-align: center;">Sustainable Cities and Communities</p> <p>Green Gang identifying ways for school to address sustainability.</p> <p>In Year 5/6, the children learn about communities and settlements.</p> <p>In Year 3 and 4, children learn about sustainability in their 'Farming' topic.</p> <p>The whole school supports the allotment area where each class grow their own produce.</p>
	<p style="text-align: center;">Responsible Consumption and Production</p> <p>In Year 5/6, the children learn about Food Miles and sustainable food plans.</p> <p>The Green Gang look at ways to reduce the school's food wastage.</p> <p>Whole school assemblies look at wastage.</p> <p>The school takes part in recycling schemes including Bag2School to promote the 3 Rs (Reduce, Reuse, Recycle).</p> <p>Year 3 and 4 have Farmer Andrew as a visitor to look at life on land.</p>
	<p style="text-align: center;">Climate Action</p> <p>Green Gang identifying ways for school to address climate concerns.</p> <p>Composting and recycling initiatives across the school.</p> <p>Reception "Perfect Planet" Topic with focus on preventing Climate Change in everyday life.</p>

	<p>In Year 5/6, the children learn about Food Miles and sustainable food plan during Our school curriculum has specific geography lessons on globalisation. Y6 have a Junior conservancy trip. Year 1 and 2 have learnt about climate action in science lessons. Year 3 and 4 look at the key texts ‘The Last Bear’ and ‘The Promise’.</p>
	<p style="text-align: center;">Life Below Water</p> <p>Visits to the Chichester Harbour to look at wildlife below water. Pupils watch David Attenborough documentaries whilst eating their lunch in the hall. Year 1 and 2 have learnt about life below water in science lessons. Year 3 and 4 go on a trip to Chichester Conservancy Dell Quay.</p>
	<p style="text-align: center;">Life On Land</p> <p>Children litter picking around the school and the local area. Planting trees to extend the forest and orchard areas. The school created bug hotels to encourage biodiversity and wildlife. There is a very active Gardening club. The whole school get to experience Forest School led by a trained Forest School practitioner. Pupils watch David Attenborough documentaries whilst eating their lunch. Year 1 and 2 have learnt about life on land in science lessons.</p>
	<p style="text-align: center;">Peace, Justice and Strong Institutions</p> <p>In Year 1 and 2, the children learn about peace and justice within the WW1 topic. In Year 5/6, the children learn about this goal as part of their ‘Conflicts’ topic which explores wars around the world and in history. Restorative Practice is part of our school’s approach to managing conflicts and forms our ‘Relationships Policy’. Teach Peace is used to train Peer mediators for break and lunchtime play leaders. Whole school assemblies addressing peace and justice topics using UN and Teach Peace assemblies.</p>
	<p style="text-align: center;">Partnerships for the Goals</p> <p>The school teaches these goals as part of the curriculum, within assemblies, as part of extra-curricular opportunities, school trips and visitors.</p>